

# 2nd Grade Gazette

Educate every child, every day!

3/2/2018

Honoring All Learners

## Reading

Students have been hard at work practicing summarizing and retelling using nonfiction texts and comparing fantasy and reality. They enjoyed reading A Harbor Seal Pup Grows Up about the rescue and rehabilitation of an abandoned seal pup. Students focused on retelling the

important events from this story to practice sequencing. Mice and Beans is a fantasy story that students read to help distinguish elements of fantasy stories from stories about reality. It was told in English and Spanish, which students enjoyed as well.

*"If you are going to get anywhere in life, you have to read a lot of books!" – Roald Dahl*

## Writing

Students completed their amazing research reports on Civil Rights leaders. What a great accomplishment! They enjoyed not only learning more about important and influential leaders such as Rosa Parks, but also enjoyed creating multiple-paragraph biographies that allowed them to showcase their learning.

We have now begun a beloved writing unit focusing on writing friendly,

informative, and persuasive letters. Students will be exposed to many exciting mentor texts, including Dear Mr. Blueberry and Help Me, Mr. Mutt!

In Grammar, students have been practicing identifying and correctly using possessive nouns.

## Specials Schedule



- Day 1-
  - Beaven (PE)
  - Berg (Art)
  - Haselby (Music)
  - Bell (Tech)
- Day 2
  - Bell (PE)
  - Beaven (Art)
  - Berg (Music)
  - Haselby (Tech)
- Day 3
  - Haselby (PE)
  - Bell (Art)
  - Beaven (Music)
  - Berg (Tech)
- Day 4
  - Berg (PE)
  - Haselby (Art)
  - Bell (Music)
  - Beaven (Tech)

\*Mrs. Schupp's students follow the other 4 classes in small groups\*

## Core

Our Civil Rights unit has wrapped up, and students were thrilled to learn about the lives and leadership of Eleanor Roosevelt, Jackie Robinson, Cesar Chavez, among others. Our unit concluded with a viewing of the powerful Disney movie, "Ruby Bridges."

We are beginning to study Japan and its people, culture, and geography.

## Math

We have completed Topic 10 in Math, which focused on

applying multiple strategies to solve addition problems. Students practiced using mental math, open number lines, partial sums, and models to add numbers from 10 to 1,000.

Topic 11 will focus on subtracting within 1,000 using models and strategies. They will use open number lines to subtract, mental math, and models.

Please have your child continue to work on addition and subtraction facts to and from 20. This will continue to help them increase their fact

fluency and will provide support with multiplication and division once they are in 3<sup>rd</sup> grade! Thank you!

## Contact Your Child's Teacher

Tracy Berg: [tracyb@psdschools.org](mailto:tracyb@psdschools.org)  
Michelle Haselby: [mhaselby@psdschools.org](mailto:mhaselby@psdschools.org)  
Julie Beaven: [jbeaven@psdschools.org](mailto:jbeaven@psdschools.org)  
Rachel Bell: [rbell@psdschools.org](mailto:rbell@psdschools.org)  
Bri Schupp: [kschupp@psdschools.org](mailto:kschupp@psdschools.org)

## Upcoming Dates:

March 12<sup>th</sup>-16<sup>th</sup>- Spring Break

March 23<sup>rd</sup>- Yearbook Orders Due- order online at: <http://community.pictavo.com/>

March 29<sup>th</sup>- 2<sup>nd</sup> Grade Music Performance- 6:30 p.m. in Bethke's gym

March 30<sup>th</sup>- Repeat performance of music program for 2<sup>nd</sup> grade, 9 a.m.

April 10<sup>th</sup>- PTO Meeting at 8:35 a.m.

April 13<sup>th</sup>- No school, teacher work day