

# 2nd Grade Gazette

Educate every child, every day!

12/8/2017

Honoring All Learners

## Reading

We have been spending time in Reading working on summarizing the stories we've read. A summary restates the main idea and gives an overview of important details in a concise manner. Kids are summarizing texts they read during Daily 5 as well. We've enjoyed reading about African American Inventors, the Alvin Ailey

Three Bears called Abuelo and the Three Bears. Ask your child about these wonderful selections.

We've also worked on identifying action verbs and correctly using quotation marks in our DLI (Daily Language Instruction) as well. Kids are doing a great job of recognizing

"Books are a uniquely portable magic." - Stephen King

Dance Troupe, and also read a version of Goldilocks and the

quotations in their reading.

## Writing

Students wrote amazing opinion essays about the turkeys they designed. They are hanging in the hallways, so be sure to check them out if you are in the building! We've transitioned to learning how to write an I.V.F. summary and topic sentence. In this

type of writing, students first **Identify** the text they've read, use a **Verb** such as *explains, tells, or describes*, and then **Finish** the thought. They are able to use these topic sentences to then add key star details to support their main idea, and craft well-written paragraphs focusing on one topic.

## Specials Schedule

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- Day 1-
  - Beaven (PE)
  - Berg (Art)
  - Haselby (Music)
  - Bell (Tech)
- Day 2
  - Bell (PE)
  - Beaven (Art)
  - Berg (Music)
  - Haselby (Tech)
- Day 3
  - Haselby (PE)
  - Bell (Art)
  - Beaven (Music)
  - Berg (Tech)
- Day 4
  - Berg (PE)
  - Haselby (Art)
  - Bell (Music)
  - Beaven (Tech)

\*Mrs. Schupp's students follow the other 4 classes in small groups\*

## Core

Students (and teachers and parent chaperones!) had a wonderful time on our field trip to Old Town Fort Collins.

Ask your child to point out The Miller Block, “ghost signs,” and “Jazz Alley” the next time you are there!

We’ve begun another favorite unit in Core- The Civil War.

Students will learn key vocabulary to support their understanding of this unit (*slave, Union, Confederacy, civil,* etc.) and will understand the causes of The Civil War. We are also focusing on key people who were heroes

during this time period, such as Harriet Tubman, Clara Barton, and Abraham Lincoln. We will continue with this unit until winter break.

## Math

We are in the midst of Topic 6 right now, which emphasizes more , specifically regrouping tens and ones. Kids are becoming familiar with using models to subtract, have practiced “trading” tens for ones when needed, and use addition to check their answers. Second grade classes are also in the process of beginning to practice daily

fact fluency. Thank you for supporting your student with their addition and subtraction facts to 20. Look for volunteer opportunities from your child’s teacher to find out how you can volunteer in our classrooms to support our math fact fluency.

## Contact Your Child’s Teacher

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## Upcoming Dates:

December 21<sup>st</sup>- 2<sup>nd</sup> grade winter parties (8:45-10:15— all are welcome to attend! More details to come!)

December 22<sup>nd</sup>- January 5<sup>th</sup>- No school, winter break—HAPPY HOLIDAYS!!

January 15<sup>th</sup>- No school, Martin Luther King Jr. Day

February 6<sup>th</sup>- 6:30 p.m.- PTO Meeting in Cafeteria

February 19<sup>th</sup>- No school, Collaboration Day