

# 2nd Grade Gazette

Educate every child, every day!

10/6/2017

Honoring All Learners

## Reading

We have been focusing on identifying the main idea and details in the different texts we've read this week.

Students enjoyed reading an expository essay called Family Farm: Then and Now and also read informational text about a young girl who uses sign

language, called Meet Rosina. We also recognized and used new vocabulary words in context. Students continue to practice different reading strategies such as using sight words, re-reading text, and picking "good-fit" books.

will focus on choosing a

"You fail only if you stop writing." - Ray Bradbury

## Writing

We are finishing our friendship paragraphs and the kids have loved getting to know each other better through this unit. They've also been using transition words and experimenting with adjectives to add details and interesting language to their writing. Our next unit will introduce students to the 2<sup>nd</sup> grade "Seed Journal," which allows them to practice responding to the books they are reading in class. Students

writing prompt each week, such as retelling or giving their opinions on texts they read. These journals will be collected weekly and will require students to build time-management skills and responsibility, while writing. The editing process will continue to be reinforced, with students checking their writing for "C.U.P.S." (Capitalization, Usage/Agreement, Punctuation/Spelling)

## Specials Schedule

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- Day 1-
  - Beaven (PE)
  - Berg (Art)
  - Haselby (Music)
  - Bell (Tech)
- Day 2
  - Bell (PE)
  - Beaven (Art)
  - Berg (Music)
  - Haselby (Tech)
- Day 3
  - Haselby (PE)
  - Bell (Art)
  - Beaven (Music)
  - Berg (Tech)
- Day 4
  - Berg (PE)
  - Haselby (Art)
  - Bell (Music)
  - Beaven (Tech)

\*Mrs. Schupp's students follow the other 4 classes in small groups\*

## Core

We've wrapped up our unit on the Constitution and the War of 1812. Students enjoyed being delegates and attending a 2<sup>nd</sup> grade Constitutional Convention. We wrote a constitution for 2<sup>nd</sup> graders at Bethke and all students signed the document. We will begin to explore immigration and the westward expansion of the United States. We will understand the importance of the railroad, buffalo, and how and why movement occurred as settlers moved West.

## Math

Students had so much fun in Topic 2 of Math! They learned how to create arrays to solve repeated addition problems. They used bar diagrams to add parts together to create the "whole" and students were introduced to new vocabulary such as *arrays*, *rows*, *columns*, and *bar diagram*. Topic 3 is off to a great start! We are now utilizing open number lines as a tool to add using double digits. Students will begin to feel comfortable choosing from many different strategies to add, including open number lines, breaking

apart 2-digit numbers, and adding within 100 using place value strategies. Thank you for continuing to support your child with addition and subtraction facts to 20. This fact fluency is so beneficial to students as they begin working with larger numbers.

## Contact Your Child's Teacher

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## Upcoming Dates:

October 6<sup>th</sup>- PTO Fall Social 4-6 p.m. @ Jack Lantern's Pumpkin Patch and Corn Maze

October 9<sup>th</sup>- Vision and hearing screenings (Please send your child's glasses if they wear them!)

October 11<sup>th</sup>- Parent/Teacher Conferences 4:00-7:30 p.m.

October 18<sup>th</sup>- Parent/Teacher Conferences 4:00-7:30 p.m.

October 19<sup>th</sup>- Parent/Teacher Conferences – No school for students

October 20<sup>th</sup>- No School

October 31<sup>st</sup>- Halloween Parade (8:40 a.m.) followed by 2<sup>nd</sup> grade parties in classrooms from 9:00-10:15