

2nd Grade Gazette

Educate every child, every day!

10/27/2017

Honoring All Learners

Reading

Students have been focusing on identifying various literary elements in different texts we've read in the past two weeks. They have practiced the skill of making and confirming predictions while reading. Students enjoyed reading a realistic fiction story

called My Name is Yoon and also read a story called Babu's Song which allowed them to recognize the story's plot and its characteristics. The story Dona Flor was used to help identify cause and effect.

"A child who reads will be an adult who thinks." -Unknown

Writing

Students have been introduced to their reading response journals, called "Seed Journals." They will choose a writing prompt each week and use it to practice writing to a prompt and forming a connection between writing and the books they are reading in class. Students have learned how to self-assess using a rubric and are practicing checking their writing for C.U.P.S. (Capitalization, Usage,

Punctuation, Spelling). These are completed in class and collected each Friday. We have also been working on different genres of writing using the upcoming Halloween holiday to engage students and encourage creativity in their writing. Ask your child about their pumpkin opinion writing that we have been doing in class to create fun writing projects while practicing essential skills.

Specials Schedule

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- Day 1-
 - Beaven (PE)
 - Berg (Art)
 - Haselby (Music)
 - Bell (Tech)
- Day 2
 - Bell (PE)
 - Beaven (Art)
 - Berg (Music)
 - Haselby (Tech)
- Day 3
 - Haselby (PE)
 - Bell (Art)
 - Beaven (Music)
 - Berg (Tech)
- Day 4
 - Berg (PE)
 - Haselby (Art)
 - Bell (Music)
 - Beaven (Tech)

Mrs. Schupp's students follow the other 4 classes in small groups

Core

We've begun one of our most beloved Core units, Westward Expansion. Kids are working in "families" of students as they experience and identify the travel, thrill, and danger of moving out West in the 1800s. Key learning objectives are centered around the importance of the steamboat, railroad, and buffalo during this time period. Students are keeping a journal detailing their journeys West and the struggles that Pioneers faced. We will continue to focus on the importance of the Pony Express, wagon trains, and

Native Americans as we explore the new frontier.

Math

We have moved into Topic 4 of Math, which builds upon the many addition strategies introduced in Topic 3. Students have learned how to use open number lines and break-apart strategies, among others, to add with 2-digit numbers. Now, they will apply this learning to fluently adding within 100. They will use partial-sums to add, create models to aid in addition, and continue adding 2-digit numbers and one-step

and two-step problems. The use of models, equations, and drawings is essential in this unit, and supports students as they add numbers with increasing digits and sums.

Contact Your Child's Teacher

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Upcoming Dates:

October 31st- Halloween Parade (8:40 a.m.) followed by 2nd grade parties in classrooms from 9:00-10:15

November 5th – 10th - Bethke's Scholastic Book Fair in the library, before or after school

November 16th- 2nd grade field trip to Old Town Fort Collins

November 17th- Teacher Work Day, no school for students

November 21st- Report cards go home

November 22nd- 24th- No school, Thanksgiving Break